

# COURSE OUTLINE: CCT103 - BLUEPRINTS & LAYOUT

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Approved: Corey Meunier, Chair, Technology and Skilled Trades

Course Code: Title	CCT103: BLUEPRINTS, SPECIFICATIONS & LAYOUT		
Program Number: Name	4080: CIVIL ENG TECHNICIAN 4098: CONSTRUCTION TECH		
Department:	CIVIL/CONSTRUCTION		
Semesters/Terms:	19F		
Course Description:	This course will provide the student with an introduction to the preparation and interpretation of construction drawings (prints) and specifications. The student will learn how drawings and specifications are organized as well as a systematic approach for drawing review.		
	The student will also be introduced to the concepts of construction work measurement and layout using a variety of techniques. The student will also be given an introduction to CAD (computer-aided drawing) with an emphasis on locating and collecting data from CAD drawings.		
Total Credits:	4		
Hours/Week:	3		
Total Hours:	45		
Prerequisites:	There are no pre-requisites for this course.		
Corequisites:	There are no co-requisites for this course.		
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	4080 - CIVIL ENG TECHNICIAN		
	VLO 3 complete duties and assist in monitoring that work is performed in compliance with contractual obligations, applicable laws, standards, bylaws, codes and ethical practices in the civil engineering field.		
	VLO 5 collaborate with the project team and communicate effectively with project stakeholders to support civil engineering projects.		
	VLO 6 collect, process and interpret technical data to produce written and graphical project-related documents.		
	VLO 7 use industry-specific electronic and digital technologies to support civil engineering projects.		
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.		
	Respond to written, spoken, or visual messages in a manner that ensures effective communication.		
	S 3 Execute mathematical operations accurately.		
	ES 4 Apply a systematic approach to solve problems.		
	ES 10 Manage the use of time and other resources to complete projects.		
	EES 11 Take responsibility for ones own actions, decisions, and consequences.		
Course Evaluation:	Passing Grade: 50%, D		



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### Other Course Evaluation & Assessment Requirements:

Grade

**Definition Grade Point Equivalent** 

A+ 90 - 100% 4.00

A 80 - 89%

B 70 - 79% 3.00

C 60 - 69% 2.00

D 50 - 59% 1.00

F (Fail)49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.

S Satisfactory achievement in field /clinical placement or non-graded subject area.

U Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR Grade not reported to Registrar's office.

W Student has withdrawn from the course without academic penalty.

#### Attendance

Students are only allowed to miss three classes (where attendance is recorded) without a documented explanation. One mark will be deducted from your overall grade for each undocumented explanation. The maximum deduction in overall grade is not to exceed 15%. Valid documented explanation include:

- · Medical reason
- Family emergency
- · Child care issue
- · Transportation problems
- · And any other reasonable explanation

The documented explanation has to be sent to the course professor by e-mail no later than three days from a missed class. A Doctor note, etc., is to be attached as a PDF file to your e-mail.

### **Books and Required** Resources:

Understanding Construction Drawings for Housing and Small Buildings by Tom Stephenson Publisher: Nelson Education, Publishers Edition: 3rd edition

ISBN: 0-17-653155-6

Metric Scale by Metric Measuring Tape

## Course Outcomes and **Learning Objectives:**

Course Outcome 1	Learning Objectives for Course Outcome 1		
Upon successful completion, the student will be able to:  1. Complete duties and assist in monitoring that work is performed in compliance with contractual obligations, applicable laws, standards, bylaws, codes and ethical practices in the civil engineering field.	1.1 Read and interpret relevant building codes i.e., Ontario Building Code 1.2 Select and use equipment, materials and practices that comply with relevant legislation, standards, codes and bylaws.		
Course Outcome 2	Learning Objectives for Course Outcome 2		
Upon successful completion, the student will			



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	be able to: 2. Collaborate with the project team and communicate effectively with project stakeholders to support civil engineering projects.	2.1 Identify the disciplines involved in the planning, designing and implementation of civil engineering and construction projects (i.e., Architecture, Surveying, Structural, Mechanic Electrical, Environmental) 2.2 Identify the relationships among the various disciplines involved in civil engineering projects.		
	Course Outcome 3	Learning Objecti	ves for Course Outcome 3	
	Upon successful completion, the student will be able to: 3. Collect, process and interpret technical data to produce written and graphical project-related documents.	approaches in acc standards and pra 3.2 Select and use documents for civ 3.3 Use relevant i construction proje technologies. 3.4 Read the crite information source 3.5 Use systemati computerized tech 3.6 Collect and or	e appropriate technologies to produce il engineering and construction projects. Information to construct models for civil and cts by using drawings and computer assisted ria for the project and identify appropriate	
	Course Outcome 4	Learning Objectives for Course Outcome 4		
	Upon successful completion, the student will be able to: 4. Use industry-specific electronic and digital technologies to support civengineering projects.	technologies to de produce plans and	4.1 Select and use industry specific electronic and digital technologies to design projects, produce plans and to solve project related problems (e.g., CAD, Building Information Modeling)	
Evaluation Process and	Evaluation Type	Evaluation Weight		
Grading System:	Assignments and Activites			
	Chanter Ouizzes	50%		

Evaluation Type	<b>Evaluation Weight</b>
Assignments and Activites	20%
Chapter Quizzes	50%
Final Test	15%
Mid-term Test	15%

Date:

August 27, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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